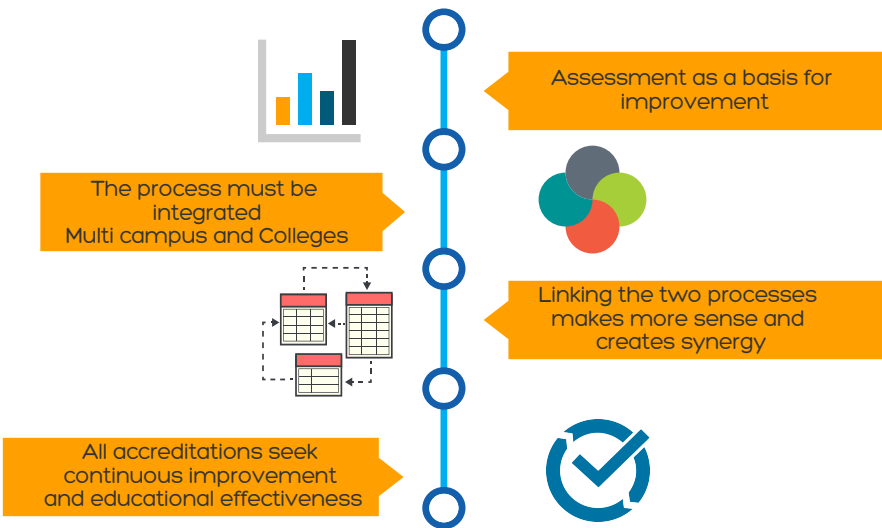


Assessment and Program Review Regional and Programmatic Accreditors



A Mexican, private, non-for profit, multi-campus Institution designs a sustainable Program Review and assessment process to integrate various accrediting requirements from agencies in the U.S.A. and Mexico. The objective is to define a methodology that streamlines the program review process into a five-year cycle and embeds assessment into syllabus decision-making and changes.

Take-aways



Challenges



Integrating the process in a multi campus Institution



Changing the perspective of accreditation, towards continuous improvement and quality

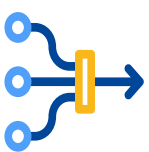


Obtaining quality and disaggregated information



Use of data for decision-making
Closing the loop

Next Steps



Incorporate changes in programmatic accreditations- alignment to international standards



All syllabi reviewed, modified
- External review
- Final Program Review Reports
- Application for new Recognition of Validity of Studies



- All ILOs and PLOs assessed
- Quality and quantity of assessment results
- Assessment reports to close the loop
- Mature to the next level, not only program assessment, but also course level assessment



1st Best Practices Event for Faculty, integrating assessment and program review